Comparison of neuropsychological and brain imaging data in pediatric brain tumor patients surviving more than 10 years

Tonning Olsson, Ingrid; Perrin, Sean; Björkman-Burtscher, Isabella; Lundgren, Johan; Kahn, Anna; Johanson, Aki

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NP-001. INTRUSION INTO SELF-PERCEPTION BY CNS TUMOR AND TREATMENT IN CHILDHOOD OR ADOLESCENCE: POPULATION-BASED OUTCOMES FROM ADULT SURVIVORS EARLY DIAGNOSED WITH CEREBELLAR TUMORS COMPARED WITH THE GENERAL POPULATION

Krista K. Roman1, Lina Härnquist1, Jenny Rickardsson2, Birgitta Lannering3, and Goran Gustafsson4; 1Karolinska Institutet, Childhood Cancer Research Unit, Stockholm, Sweden; 2Stockholm University, Department of Psychology, Stockholm, Sweden; 3University of Gothenburg, Department of Clinical Sciences, Gothenburg, Sweden

BACKGROUND: Survivors of pediatric central nervous system (CNS) tumors are at risk for persistent tumor-related morbidity, disability and social consequences which may intrude into self-perception, vital for mental health and quality of life. Within the longitudinal Swedish CNS tumor LIFE-study, we studied the long-term impact of the childhood CNS tumor and its treatment on self-perception in significant domains in adult survivors, by comparing them with those of the general population.

METHODS: The cohort included 697 Swedish survivors diagnosed between 1982 and 2001 with a primary CNS tumor. Comparison data were collected from a stratified general population random sample. Survivors and general population individuals were matched on age, gender and birth-year. Self-perception was assessed using multi-dimensional questionnaires in five domains: body image, sports/physical activities, peers, work, and family, and as regards a global self-esteem index. Within the survivor group, determinants of impact on self-perception were identified.

RESULTS: The final sample included 328 survivors, 73.6% of the entire national study cohort. The control sample consisted of 395 individuals, 41% of 2,500 those addressed. Survivors had significantly poorer self-perception outcomes in domains of peers, work, body image, sports/physical activities, and in the global self-perception index, compared with those from the general population (all P < 0.001). Within the survivor group, female gender and persistent visible physical appearance sequelae predicted poorer outcomes in several of studied domains. CONCLUSION: Intrusion into self-perception appears as a potential long-term psychological late effect in adult survivors after pediatric CNS tumors and the brain tumor treatment. Because of this risk, patient care and psychosocial follow-up should include measures similar to what was used in this study. Paying attention to self-perception in follow-up care enables identifying, preventing, and managing of here identified adverse psychological impact of the illness on self-identity, crucially related to mental health and quality of survival.

NP-002. DO SCHOLASTIC DIFFICULTIES IN CHILDREN WITH EARLY ONSET CEREBELLAR TUMOR ARISE FROM SPECIFIC OR GENERAL IMPAIRMENTS?

Nicola Pitchford, Emma Davis, and David Walker; University of Nottingham, Nottinghamshire, UK

OBJECTIVE: Poor scholastic performance has been reported following early cerebellar injury, but it is currently not known if these difficulties arise from a general cognitive impairment. Hence, it is difficult to target interventions effectively. Using a case series approach, we investigated the extent of scholastic difficulties, above and beyond general cognitive processing, following cerebellar injury sustained through tumour during the preschool years (<5 years), and the impact of tumour histology/treatment on outcome.

METHOD: Eleven children (aged 5-15 years) with varying tumour histology/treatment were given comprehensive standardised tests of academic achievement (WIAT-II) and cognitive functioning (WISC-IV). This enabled individual performance on academic subtests of the WIAT-II to be predicted from IQ scores on the WISC-IV. RESULTS: Cognitive processing was below average (T-score 90) in all of the children and significant impairments (> -2sd) in FSIQ was shown on 7/11 children. However, IQ-achievement test discrepancy analyses revealed significantly poorer performance than expected on the basis of FSIQ in 6/11 children for Reading and Mathematics, 7/11 children for Written Language, and 3/11 children for Oral Language. Most of these children had malignant tumours treated with chemotherapy and/or radiotherapy. For the remaining children, academic performance was either in line with, or was significantly above, that expected on the basis of FSIQ. Most of these children had benign tumours treated with surgical resection only. CONCLUSIONS: These results suggest that early injury to the cerebellum has a generic effect on cognitive processing that underpins development of scholastic skills. Additional development of scholastic difficulties are likely to occur in children with invasive tumours requiring more aggressive treatment probably because chemotherapy and radiotherapy are known to affect attentional processing which is critical for scholastic progression.

NP-003. CHILDREN WITH CEREBELLAR MEDULLOBLASTOMA AND WORKING MEMORY DISORDERS: A FUNCTIONAL MRI STUDY

Duc Ha Hoang1, Anne Pagnier2, Emilie Cousin2, Karine Guichardet2, Isabelle Schiff2, Fanny Dubois-Teklali2, and Alexandre Krainik4; 1Grenoble Institute of Neurosciences, Grenoble, France; 2Department of Pediatrics - Grenoble University Hospital, Grenoble, France; 3Laboratory of Psychology and Neuropsychognition - University Pierre Mendès, Grenoble, France; 4Department of Neuroradiology and MRI - Grenoble University Hospital, Grenoble, France

BACKGROUND AND PURPOSE: Medulloblastomas are the most common malignant brain tumors in childhood. Children treated for a cerebellar medulloblastoma demonstrated cognitive disorders in working memory (WM), especially visuospatial WM, leading to an impairment of school performance. The purpose of this study is to describe the cerebellar involvement in specific cognitive deficits observed in children treated for cerebellar medulloblastoma.

MATERIALS AND METHODS: Groups: Nine healthy volunteers children (11.1 ± 2.2 yo), were compared to 5 patients treated for cerebellar medulloblastoma (12.1 ± 0.6 yo). All subjects were native French speakers, right-handed, with a global IQ of 70-130. Using 4 block-design 1-back tasks in the sensory modality (visual/auditory) and the nature of information (verbal/nonverbal) during fMRI acquisitions (T2 weighted gradient-echo - EPI) and completing with an anatomic acquisitions (3D F1-weighted). Data Analysis: Using the Statistical Parametric Mapping (SPM8) and the Spatially Unbiased Infra-tentorial Template (SUIT) for viewing cerebellar topography with BOLD activations. RESULTS: In patient group: 4/5 patients had a WM deficit following a resection of the left posterior cerebellum (lobule HVIII, HV, HI and lower vermis); the only patient without WM deficit was the only one without cerebellar hemispheric resection (figure 1), even though this patient was also treated with radiotherapy and chemotherapy dosages like those in other patients. Greater BOLD activations were found in the left posterior cerebellar lobe for nonverbal vs. verbal contrast and they were presented in this region for visual vs. auditory contrast (figure 2). In healthy subject, greater BOLD activations were found in brain and cerebellar locations which are similar with those in the literature for all four tasks. CONCLUSION: The cerebellar plays the same role in WM in children as that has been previously described in adults. The left posterior cerebellum may involve the visuospatial WM.

NP-004. THE EFFICACY OF COMPUTERIZED COGNITIVE REHABILITATION TRAINING IN THE CHILD TREATED FOR MEDULLOBLASTOMA

Martina Burger Lazar1 and Karmen Resnik2; 1University Medical Centre Ljubljana, Division of Paediatrics, Department of Oncology and Haematology, Ljubljana, Slovenia; 2University Medical Centre Ljubljana, Division of Internal Medicine, Department of Vascular Diseases, Ljubljana, Slovenia

OBJECTIVES: Neurocognitive deficits are common after brain tumor treatments. Our study suggests that computer-based means of rehabilitation lead to better cognitive functioning. Thus there is a need to include cognitive rehabilitation in a standard protocol. The present single case study evaluates the improvement of general cognitive functioning of a 7 years old patient who underwent rehabilitation program targeting memory, alertness and attention.

METHODS: The pediatric patient (age 7.5) diagnosed with medulloblastoma underwent surgery, craniospinal irradiation (23.4 Gy, with additional boost to the tumor bed up to 54 Gy) and 8 courses of maintenance chemotherapy (CCNU, Vincristin, Cisplatin) in 6 weeks intervals. Postoperative MRI did not reveal any tumor remnant. Neuropsychological tests (WISC III, CCT, CCTT) showed below average performance in all areas of cognitive functioning. He started CogniPlus computer training targeting alertness (ALERT), mental rotation (ROTATE), working memory (VISP, NACK, DATEUP), and attention (SELECT, FOCUS, SPACE). He participated in 35 rehabilitation sessions (11 hours). After a year, the neuropsychological battery was repeated. RESULTS: Regression analysis revealed significant improvements in alertness, mental rotation, visuospatial working memory,
spatial working memory, visuospatial attention (at \( p < 0.001 \)) and selective attention (at \( p < 0.05 \)). Reliable change index (RC) confirmed improvements on neuropsychological tests. CONCLUSIONS: Computer-based cognitive rehabilitation intervention shows positive influence on neuropsychological functioning a year after brain surgery. Following up the patient will reveal long-term effects of the rehabilitation program. Our goal is to extend these findings to a larger population and develop a cognitive rehabilitation program that will by protocol include and rehabilitate our brain cancer patients in the future. 

### NP-005. COMPARISON OF NEUROPSYCHOLOGICAL AND BRAIN IMAGING DATA IN PEDIATRIC BRAIN TUMOR PATIENTS SURVIVING MORE THAN 10 YEARS

Ingrid Tomming Olson1, Sean Perri1, Isabella Bjorkman Burtscher2, Johan Landgren3, Arne Kar Kalh1, Johan Landgren4, Aki Johanson5; 1Department of Psychology, Lund University, Lund, Sweden; 2Department of Clinical Sciences, Lund University, Lund, Sweden; 3Skåne University Hospital, Department of Paediatrics, Lund, Sweden; 4Department of Psychology, Institute of Psychiatry, King’s college, London, UK

AIM: To explore the relationship between neuropsychological outcome and magnetic resonance imaging (MRI) findings in paediatric brain tumour patients surviving more than 10 years. BACKGROUND: Cognitive late sequelae after paediatric brain tumour have a multifactorial origin. Low age at diagnosis, cranial radiation therapy, intrathecal methotrexate treatment and increased intracranial pressure are known to predict cognitive sequelae. Cognitive sequelae have been related to MRI findings, but the relation between neuroimaging findings and neuropsychological impairment needs to be explored further. METHOD: Sixteen paediatric brain tumour survivors completed an extensive neuropsychological test battery and MRI 10 to 13 years after diagnosis. Patients were first separately classified as positive or negative regarding neuropsychological impairment and MRI findings and then coded as congruent or incongruent, depending on whether neuropsychological outcome was in agreement with MRI also considering clinical data such as type and location of the brain tumour, post-operative status, treatments or premorbidity. RESULTS: Ten patients were classified as either positive or negative for both MRI and cognitive impairment if blinded for the second parameter and clinical data, and were also congruent for the two parameters when not blinded for clinical data but the second parameter. In five out of six initially incongruent patients the neuropsychological profile was in accordance with MRI findings when evaluating all data with the multidisciplinary holistic approach. CONCLUSIONS: Cognitive outcome in survivors of paediatric brain tumours depends on many different detrimental processes and shows high individual variation. Congruity between neuropsychological impairment and MRI findings might at first seem low. However, in the perspective of a clinical holistic evaluation of MRI findings and neuropsychological outcome concerning the knowledge of clinical data such as type and location of the brain tumour, type of MRI findings (atrophy, gliosis, post-operative lesion), undergone treatments and radiation field as well as premorbidity cognitive impairment congruity increases.

### NP-006. NEW APPROACH TO ASSESSMENT OF NEUROPSYCHOLOGICAL LATE EFFECTS IN CHILDHOOD BRAIN TUMOR SURVivors. CHALLENGES AND BENEFITS OF THE NEW METHODOLOGY

Joanna Konieczewska1, Bozena Dembiowska-Baginska, and Marta Perel-Polsh; 1The Children’s Memorial Health Institute, Pediatric Oncology Department, Warsaw, Poland

PURPOSE: The purpose of the study was to analyze the usefulness of standard psychological and neuropsychological assessment tools used in evaluating neuropsychological consequences of childhood brain tumors. The hypothesis was that in this specific group of patients standard tests are not sufficient to evaluate long-term effects of childhood brain tumours. METHOD: The base of the study was psychological repeated testing performed in 350 childhood brain tumour survivors (various tumors types and localizations). Age at psychological diagnosis: 6 to 26 years. Full psychological outcome included assessment of problems with: memory, visual–motor skills, attention, flexibility, problem solving, semantic memory and fluency, motor skills, processing speed. The patients were examined by using standardized psychological and neuropsychological methods, mainly: Wechsler Intelligences Scales; Benton Visual Retention Test; L Bender + E. Koppitz Visual Motor Test; Rey – Osterrieth Complex Figure Test; Auditory Verbal Learning Test. Meta-analysis of results to verify the accuracy, relevance and reliability of the standard tests used to assess cognitive status of these patients was performed. RESULTS: Our results showed that standard psychological tests used in childhood brain tumour survivors do not sufficiently cover the multidimensional nature of neuropsychological consequences and needs to be explored further. BACKGROUND: Memory impairment has been reported in paediatric brain tumors using global neuropsychological assessments, but no study focused on long-term memory consolidation processes have been conducted in these children. Therefore, in this study, we tested a long-term memory retrieval paradigm in children treated for temporal brain tumors. METHODS: We included 10 patients (6 to 18 yrs) treated for a malignant (N = 6) or benign (N = 4) temporal brain tumor in the Paediatric Department of Gustave Roussy Institute (France) and 12 matched controls (6 to 18 yrs.). The protocol involved two parts: 1) 9 recent daily memories were collected, 2) after a delay of 16 days, a free recall (FR) of memories was requested. When memories were not retrieved in FR, a semantic cues recall (SC) was performed. We first analyzed the ability to retrieve memories (QM) in part 2 and then, the qualities of memories using the episodic

### NP-007. LONG-TERM NEUROCOGNITIVE FUNCTIONING IN A CASE SERIES OF MEDULLOBLASTOMA SURVIVORS: THE IMPACT OF CEREBELLAR MUTISM SYNDROME

Karen Walsh, Anthony Goza, Elizabeth Wells, and Roger Packer; Children’s National Medical Center, Washington, DC, USA

OBJECTIVE: About 25% of pediatric patients with medulloblastoma develop Cerebellar Mutism Syndrome (CMS) post resection and worse neurocognitive outcomes have been reported but not systematically studied beyond Global IQ. We aim to present a matched case series of children with medulloblastoma with and without CMS on a range of neuropsychological functions. We predict that CMS+ children will perform worse than CMS- children and will have a greater prevalence of clinical impairments. PARTICIPANTS AND METHODS: We present 5 matched pairs of medulloblastoma patients off-treatment for at least 1 year; half were CMS+. Participants were matched by diagnosis age, age at assessment, and treatment. All participants underwent a full neuropsychological evaluation. Descriptive data was calculated, and variables were dichotomized for clinical significance at one standard deviation below the mean. RESULTS: Age range was 9-18 yrs at time of evaluation (M = 14.6; SD = 2.41), with 50% males. Time off treatment for the CMS+ participants ranged from 1-13 yrs (M = 7.0; SD = 4.18), and 1-8 yrs (M = 4.0; SD = 2.34) in the CMS- group. 90% received radiation, CMS+ participants consistently showed scores below CMS- on Performance IQ, particularly Matrix Reasoning. PIQ was impaired in 80% of the CMS+ group and never in the CMS- group. Verbal IQ was impaired in 40% of the CMS+, and none of the CMS-. Similar patterns emerged for working memory, flexibility, memory, processing speed, and visual-motor integration. CONCLUSION: Based on this matched sample of medulloblastoma survivors, results suggest that CMS is associated with greater impairments across a range of neurocognitive functions (not just language) in the years following treatment. This lends support to the idea that the presence of CMS is an indication of a disruption in cortical pathways associated with higher-order cognitive development and functioning.

### NP-008. EPISODIC MEMORY IMPAIRMENTS IN PEDIATRIC TEMPORAL BRAIN TUMORS

Gilles Doigre de Stévéville1, Christelle Dufour1, Stéphanie Bolle2, Kim Giraudat5, Audrey Longaud3, Virginie Kieffer3, Jacques Grill1, Stéphane Puget1, Dominique Valteau-Couzan4, Lucie Hetz-Pannier2, and Marion Nouliant2; 1U1169, INSERM - CEA/NeuroSpin/UNIAC T Université Paris Descartes- Département de Cancérologie de l’enfant et de l’adolescent, Institut Gustave Roussy, Paris, France; 2U1169, INSERM - CEA/NeuroSpin/UNIAC T- Université Paris Descartes, Paris, France; 3Département de Cancérologie de l’enfant et de l’adolescent, Institut Gustave Roussy, Université Paris Sud, Villejuif, France; 4Département de Radiothérapie, Institut Gustave Roussy, Université Paris Sud, Villejuif, France; 5Service de Neurochirurgie Pédia trie - APHP Necker-Enfants Malades, Université Paris Descartes, Paris, France

BACKGROUND: Memory impairment has been reported in paediatric brain tumors using global neuropsychological assessments, but no study focused on long-term memory consolidation processes have been conducted in these children. Therefore, we tested a long-term memory retrieval paradigm in children treated for temporal brain tumors. METHODS: We included 10 patients (6 to 18 yrs) treated for a malignant (N = 6) or benign (N = 4) temporal brain tumor in the Paediatric Department of Gustave Roussy Institute (France) and 12 matched controls (6 to 18 yrs.). The protocol involved two parts: 1) 9 recent daily memories were collected, 2) after a delay of 16 days, a free recall (FR) of memories was requested. When memories were not retrieved in FR, a semantic cues recall (SC) was performed. We first analyzed the ability to retrieve memories (QM) in part 2 and then, the qualities of memories using the episodic
Oncology, University Children’s Hospital, Berne, Switzerland; 3Center for memory measures. Our results highlight the need for cognitive assessments.

BT patients showed deficits in attention, working memory and verbal

significantly worse in tests of working memory, verbal memory and attention.

social economic status. Compared to the CG, patients with BTs performed

battery of neuropsychological tests tailored to the patient’s age.

the present study was to investigate the “baseline” neuropsychological

cated that children with brain tumors (BT) might exhibit cognitive problems

follow (chemo- and/or radiation therapy). A few recent studies have indi-

Furthermore, the child and its parents completed self-report questionnaires

and interventions early in the treatment process in order to manage or
even prevent academic difficulties as patients return to school.

NP-011. ASSESSMENT OF EXECUTIVE FUNCTIONING IN CHILDREN AND YOUNG ADULTS TREATED FOR FRONTAL LOBE TUMOURS USING ECOLOGICALLY VALID TESTS

Audrey Longaud-Valles1, Mathilde Chevignard2, Christelle Dufour1, Jacques Grill1, Stephânie Puj et1, Christian Sainte-Rose1, Dominique Valcarce-Coulombe1, Calixte Dufour1, and Florence Sifneos1; 1Institut de Cancérologie Gustave Roussy, Villejuif, France; 2Hôpital National de Saint Maurice, Saint Maurice, France; 3Université Pierre et Marie Curie, Paris, France; 4Hôpital Necker Enfants Malades, Paris, France; 5INSERM 669, Université Paris Descartes, Paris, France

The first aim of the study was to evaluate executive functions in children and adolescents treated for benign and malignant frontal lobe tumours. To measure and to evaluate executive functioning in our population, both ecological valid tests and a classical evaluation of executive functions was performed.

For ecological neuropsychological tests, the BADS-C (Behavioral Assessment of the Dysexecutive Syndrome for Children) an ecological battery and the BRIEF questionnaire were performed for parents and teach-

ers for child or adolescent, both for children and adolescents of our comparison group. Classical tests of executive functions such as the Wisconsin Card Sorting test and the Tower of London. To our knowledge, no study to date has directly measured ecological measures and classical tests measures in frontal lobe tumors.

The second aim of the study was to assess correlations between the classical tests and ecological tests, such as the BADS-C and the BRIEF questionnaire in our population. The third aim of the study was to identify and to deter-

neurological disorders, social factors influencing performance in our population. METHODOLOGY: Between September 2010 and June 2012, 21 patients treated for frontal benign/malignant lobe tumour were included aged 8-21 years at time of evaluation. Age at surgery was 8.3 years old. A comparison group of 42 patients were matched on gender, age and level education, on classical tests and on the BADS-C battery.

RESULTS: Statistical analysis of our study revealed executive functions dis-

turbances in children and adolescents. Working memory disabilities, plan-

ning and organisation difficulties were found, in both classical and

ecological tests in our population. Significant and strong correlations were

found between IQ measures and EF measures. Medical factors were identi-

fied on performances based in our population, such as epilepsy in our popu-

lation, for medical factors, and socioeconomic status for social factors.

NP-009. PREOPERATIVE NEUROPSYCHOLOGICAL AND BEHAVIORAL EVALUATION OF CHILDREN WITH THALAMIC TUMORS

Daniela Cheffio, Giampiero Tamburini, Massimo Caldarrelli, and Concetto Di Rocco; Child Neurology and Psychiatry Catholic University of Sacred Heart, Rome, Italy

INTRODUCTION: Functional involvement of the thalamus in cognitive processing has been only anecdotally reported in the literature and mostly related to thalamic haemorrhages; there is no available information on cognitive development in children with thalamic tumors. CLINICAL MATERIALS AND METHODS: All the children admitted with a diagnosis of thalamic tumor at our Institution between January 2008 and January 2011 were considered for the present study. Exclusion criteria were: age under 18 months and the presence of severe neurological deficits, both preventing a reliable neuropsychological evaluation. A complete preoperative neuropsychological evaluation was performed. RESULT: Twenty children were selected (mean age 102.4 months). Total IQ was in the normal range in all patients (mean: 90.1; SD: 13.87) with a significant difference between VIQ (mean 97.70 SD 17.77) and PIQ (84.82 SD 17.01). A significant correlation was found between global, processing speed and an histological finding of low grade tumours (p = 0.001). Children with mesial thalamic tumor had higher working memory deficit and delayed recall disorders (p = 0.001). Naming disorders were related to the presence of a bilateral (p = 0.001) mesial thalamic tumor (p = 0.001) without a significant differ-

ence between the involvement of the left or right hemisphere. A significant correlation was also found between the presence of neurolinguistic disorders and mesially located tumors (p = 0.001). Children with right sided tumors had more frequently constructional praxia and executive function disorders (p = 0.0005). CONCLUSION: The present study suggests that differently located thalamic tumors might have specific neuropsychological profiles.

NP-010. NEUROCOGNITIVE DEFICITS IN CHILDREN WITH BRAIN TUMOR AT DIAGNOSIS

Katja Margelsch1, Martina Studer1, Maja Steinlin1, Kurt Leibundgut2, and Theda Heink1; 1Department of Pediatric Neurology, University Children’s Hospital, Berne, Switzerland; 2Department of Pediatric Hematology and Oncology, University Children’s Hospital, Berne, Switzerland; 3Center for Cognition, Learning and Memory (CCLM), Berne, Switzerland

Survivors of brain tumors are faced with a high risk for a wide range of cognitive problems and learning difficulties. These problems are caused by the lesion itself and its surgical removal as well as by the treatments to follow (chemo- and/or radiation therapy). A few recent studies have indi-

cated that children with brain tumors (BT) might exhibit cognitive problems already at diagnosis, i.e. before the start of any medical treatment. The aim of the present study was to investigate the “baseline” neuropsychological profile in children with BT in comparison to children with an oncological diagnosis not involving the central nervous system (CNS). 20 children with BT and 27 children with an oncological disease without involvement of the CNS (age range: 6.1 to 16.9 years) were evaluated with an extensive battery of neuropsychological tests tailored to the patient’s age.

Furthermore, the child and its parents completed self-report questionnaires about emotional functioning and quality of life. In both groups, tests were aimed at exploring the areas of perceptual reasoning, processing speed, and lan-

guage comprehension were preserved at this time. Younger children with BT were especially disadvantaged. Compared to aged matched children with malignancies not involving the CNS and older BT patients the young BT patients showed deficits in attention, working memory and verbal memory measures. Our results highlight the need for cognitive assessments and interventions early in the treatment process in order to manage or even prevent academic difficulties as patients return to school.

NP-012. IQ CHANGE OVER TIME IN PEDIATRIC BRAIN TUMOR PATIENTS TREATED WITH PROTON BEAM RADIATION THERAPY VERSUS PHOTON RADIATION THERAPY

Lisa Kahalley1, David Grosshans2, Arnold Paulino3, M. Douglas Rie1, Murali Chintagumpala2, Fatih Okcu2, Bartlett Moore3, Heather Stancel1, Charles Minard1, Danielle Giffey3, and Anita Mahajan1; 1Baylor College of Medicine and Texas Children’s Hospital, Houston, TX, USA; 2MD Anderson Cancer Center, Houston, TX, USA; 3Dan L. Duncan Institute for Clinical and Translational Research, Baylor College of Medicine, Houston, TX, USA

BACKGROUND: Cranial radiation therapy (RT) is associated with neu-

rocognitive toxicity. Compared to photon radiation (XRT), proton therapy (PT) reduces the volume of normal tissue receiving radiation dose, which may lead to better neurocognitive outcomes. We examined change in IQ over time between patients treated with PT versus XRT. METHODS: We abstracted IQ scores of pediatric brain tumor patients treated with PT or XRT. A general linear mixed model examined change in IQ over time by RT type (PT vs. XRT), controlling for age-at-RT, total-RT-dose, craniospinal regression (CSRT), and sex, using IQ as the dependent variable. Results: 99 patients (55 PT, 44 XRT) were available for 99 patients (55 PT, 44 XRT). Median RT dose was 34.0 Gy. Mean first-loss evaluation intervals were: PT = 2.3 years, XRT = 3.3 years. Tumor histologies included: 40.4% medulloblastoma/PNET, 19.2% glioma, 14.1% germ cell, 12.1% ependymoma, and 14.1% other. CIS was administered to 52.7% of PT and 34.5% of XRT patients. Mean IQ declined significantly in both groups (p < 0.001). IQ was significantly lower in the XRT group (by 6.9 points on average) compared to the PT group (p < 0.05); however, the rate of IQ decline did not differ significantly between groups (XRT = 1.1 points/year, PT = 1.0 points/year, p = 0.604). IQ was also significantly lower among patients with shunts (p < 0.01). CSI neared significance (p = 0.037), while age-at-RT (p = 0.435), total-RT-dose (p = 0.438), and tumor location (p = 0.621) were not significantly associated with IQ, after controlling for all other variables in the model.
CONCLUSIONS: Findings suggest both PT and XRT are associated with cognitive risk. While the rate of IQ decline did not differ significantly between RT types in this sample, IQ scores in the XRT group started and remained lower compared to the PT group. Variable differences in the cognitive-educational toxicities between RT types should be considered. Replication with a larger sample and examination of longer-term cognitive outcomes, particularly for non-CSI PT patients, are needed.

NP-013. NEUROCOGNITIVE SCREENING TOOL FOR PEDIATRIC BRAIN TUMOR: RELIABILITY AND VALIDITY
Betty Herrington, Joseph Raiker, Edward Manning, Janie Criddle, and Cynthia Karlson; University of Mississippi, Jackson, MS, USA

PURPOSE: Research on pediatric brain tumor (PBT) patients has identified long-term neurocognitive deficits in attention, memory, and executive functioning. There is a need for brief neurocognitive screening measures that can readily detect impairment and be easily administered to guide early intervention. This study examined the reliability and validity of the Lebby-Asbell Neurocognitive Screening Examination (LANSE) by trained psychology staff. A subset of children with PBT and TBI patients between the ages of 6 to 17 years were administered the LANSE by trained psychology staff. A subset of children with PBT and TBI (ns = 6 to 18) also completed the Wechsler Intelligence Scale for Children (WISC-IV), Children’s Memory Scale (CMS). RESULTS: PBT patients exhibited a similar degree of impairment as TBI patients on the LANSE. Specifically, PBT patients exhibited similar impairments as TBI patients across the domains of attention, language, executive functioning, as well as visual and verbal memory. These domains showed good reliability (α’s ranged from 0.67 to 0.88) and correlated significantly in the hypothesized direction with similar domains on the WISC-IV, CMS, and LANSE. CONCLUSION: Scoring results from the LANSE are consistent with full neurocognitive examination results reported in the literature. The LANSE is a reliable and valid screening measure easily administered in clinic that may be a valuable tool for detecting neurocognitive impairment during and after treatment.

NP-014. NEUROPSYCHOLOGICAL FOLLOW-UP OF HEAD START II SURVIVORS: AN UPDATE
Whitney Guerry, Jonathan Finlay, and Stephen Sand; 1Columbia University Medical Center, New York, NY, USA; 2University of Southern California Keck School of Medicine, Los Angeles, CA, USA

PURPOSE: Given the neurocognitive deficits associated with irradiation in young children diagnosed with malignant CNS tumors, the Head Start II protocol employed high-dose myeloablative chemotherapy followed by autologous hematopoietic cell transplantation to avoid or delay craniospinal irradiation. This research examined long-term neuropsychological functioning of patients treated on the Head Start II protocol between 1997 and 2003. METHODS: Patients completed baseline testing prior to autologous transplantation and biannually thereafter. Assessments were completed for 49/51 (96%) patients at baseline (T1 mean age = 3.4 years; SD = 2). Twenty patients passed away between T1 and T2. 27/31 (87%) completed assessments at T2, 16/31 (52%) at T3, 6/31 (19%) at T4, and one at T5. Analyses compare neuropsychological functioning at baseline to most recent follow up assessment (T2 to T5); mean length of follow up = 7.39 years, SD = 3.21) and examine outcomes for patients who received intravenous methotrexate (IVMTX) compared to those who did not. RESULTS: Independent samples t-tests comparing performance at baseline and most recent follow-up revealed no significant change over time on FSIQ, IQ, PIQ, VIQ, reading, spelling, math, general memory, verbal or visual delayed memory. For the entire group, Full Scale IQ (FSIQ) increased over time (mean difference: 9 points/year, SD = 3.5). CONCLUSIONS: Findings suggest that PT and XRT are associated with cognitive risk. While the rate of IQ decline did not differ significantly between RT types in this sample, IQ scores in the XRT group started and remained lower compared to the PT group. Variable differences in the cognitive-educational toxicities between RT types should be considered. Replication with a larger sample and examination of longer-term cognitive outcomes, particularly for non-CSI PT patients, are needed.

NP-015. WHITE MATTER DAMAGE DISRUPTS NEURAL PHASE SYNCHRONY AND IMPAIRS COGNITIVE PERFORMANCE IN CHILDREN TREATED WITH CRANIAL RADIATION FOR BRAIN TUMOURS OF THE POSTERIOR FOSSA
Colleen Dockstader, Jovanka Skocic, Eric Bouffet, Suzanne Laughlin, Uri Tabon, and Donald Mabbott; The Hospital for Sick Children, Toronto, ON, Canada

Cognitive impairments are consistently reported in children treated with cranial radiation (CRT) for brain tumours. These deficits are, at least in part, related to white matter damage. We investigated how white matter damage and poor task performance related to neural function by comparing functional measures obtained with Magnetoencephalography and structural measures obtained with Diffusion Tensor Imaging to visual-motor task performance in eighteen healthy children (12M/6F; 11.3 yrs +/- 3.5) and 20 pediatric Posterior Fossa (PF) brain tumour patients (13M/ 7F; 12.07 yrs +/- 2.58) who had been treated with CRT (15 medulloblastoma, 3 ependymoma, all received CRT treatment of either focal (PF-only) or whole-brain (WNB) dose with or without PF boost). White matter health injury measures predicted reaction times in both groups. White matter structure predicted faster reaction times on task performance in both healthy children (r = -.72, p < .001) and patients (r = -.52, p < .05). Functionally, phase synchrony of the visual cortex in response to the visual cue was the best predictor of performance. Phase synchrony is the temporal consistency of the neural response from trial to trial and reflects the coordination of neural communication across brain areas. Phase synchrony was correlated with increased white matter health (r = .64, p < .01) and faster reaction times (r = -.51, p < .05). In patients, decreased phase synchrony was correlated with decreased white matter health (r = -.53, p < .05) with no relationship to reaction time. We propose that the condition of white matter influences reaction time on a visual-motor task through the temporal coordination of information arriving at the visual cortex. The phase synchrony of the neural response may be a biomarker of white matter injury and cognitive impairment in children treated for brain tumours.

NP-016. LONG-TERM OUTCOME IN SUBGROUPS OF MEDULLOBLASTOMA
Iska Moxon-Emre; 1Nadia Sancelbury, Michael D. Taylor2, Eric Bouffet1, David Malkin1, Suzanne Laughlin1, Nicole Law2, Yoshitomo Kumahe2, Leonard Jeff3, Josh Rubin3, Shin Jung3, Seung-Ki Kim3, Nalin Gunat4, William Weiss5, Claudia Far4, Rajeev Vibhakar5, Brenda Spiegler6, Laura Janzen6, Fang Liu6, Lisa Decker7, and Donald Mabbott2; 1The Hospital for Sick Children, Toronto, ON, Canada; 2Tohoku University Graduate School of Medicine, Sendai, Japan; 3St. Louis Children’s Hospital, St. Louis, MO, USA; 4Chonnam National University, Chonnam, Republic of Korea; 5Seoul National University Children’s Hospital, Seoul, Republic of Korea; 6University of California San Francisco, San Francisco, CA, USA; 7Hospital de Santa Maria, Lisbon, Portugal; 8University of Colorado Denver, Aurora, CO, USA

BACKGROUND: Treatment for medulloblastoma is associated with white matter damage and cognitive morbidity. Reducing treatment in subgroups of medulloblastoma with better prognosis could spare certain group(s) from neuro-toxic complications. We examined relations between subgroup (WNT, SHH, Group 3, Group 4) and late effects to identify differences in long-term outcome. METHODS AND RESULTS: (i) Quality-of-life data (Health Utilities Index) were collected from 67 patients (6 WNT, 18 SHH, 11 Group 3, 27 Group 4, 4 unclassified) across 8 sites in the Medulloblastoma Advanced Genomic International Consortium. Of 13 attributes assessed, only cognition differed between subgroups; the mean single-attribute utility score was higher for SHH (0.98 ± 0.03) than Groups 3 (0.95 ± 0.04; p = 0.007) and 4 (0.96 ± 0.03; p = 0.029). We further investigated cognitive outcome by comparing rate of change in (ii) inferences in long-term outcome. METHODS AND RESULTS: (i) Quality-of-life data (Health Utilities Index) were collected from 67 patients (6 WNT, 18 SHH, 11 Group 3, 27 Group 4, 4 unclassified) across 8 sites in the Medulloblastoma Advanced Genomic International Consortium. Of 13 attributes assessed, only cognition differed between subgroups; the mean single-attribute utility score was higher for SHH (0.98 ± 0.03) than Groups 3 (0.95 ± 0.04; p = 0.007) and 4 (0.96 ± 0.03; p = 0.029). We further investigated cognitive outcome by comparing rate of change in (ii) inferences in long-term outcome. METHODS AND RESULTS: (i) Quality-of-life data (Health Utilities Index) were collected from 67 patients (6 WNT, 18 SHH, 11 Group 3, 27 Group 4, 4 unclassified) across 8 sites in the Medulloblastoma Advanced Genomic International Consortium. Of 13 attributes assessed, only cognition differed between subgroups; the mean single-attribute utility score was higher for SHH (0.98 ± 0.03) than Groups 3 (0.95 ± 0.04; p = 0.007) and 4 (0.96 ± 0.03; p = 0.029). We further investigated cognitive outcome by comparing rate of change in (ii) inferences in long-term outcome.
OBJECTIVES: The hippocampus is critical for learning and memory. Children treated for medulloblastoma exhibit lower memory performance and smaller hippocampal volumes as compared to healthy controls (Riggs et al., epub ahead of press). However, it is not clear how hippocampal volumes change over time, and how such changes may deviate from normal developmental. The current study is the first to examine longitudinal changes in hippocampal volume in both a medulloblastoma (MB) and healthy control (HC) group. PARTICIPANTS AND METHODS: 16 MB patients (age = 9.02 ± 2.47) and 20 HC participants (age = 9.70, ± 2.21) were included. 110.21 years. Here scanned annually over 4 years using a 1.5 T Siemens, 1.5T GE or a 3T GE scanner. For the MB group, the first scan occurred at around the time of diagnosis (i.e. baseline). All participants had at least two scans. The hippocampus was defined using an automated segmentation program (Chakravarty et al., 2013) and volumes were corrected for intra-cranial volume, scanner type and age. RESULTS: A mix model regression was used to examine changes in hippocampal volume over time. This revealed a significant decline in hippocampal volume in the MB group (p = 0.04; Fig. 5) but not in the HC group (p = 0.13). In the MB group, there was an estimated 2.89% decrease in hippocampal volume each year (baseline = 3568.14 mm³, 3 year follow-up = 3275.04 mm³). CONCLUSIONS: The current results show that treatment for MB is associated with atypical development of the hippocampus in children. Future work will examine the impact of clinical factors such as radiation dose and the occurrence of hydrocephalus on hippocampal volume and its developmental trajectory.

NP-019. HIPPOCAMPAL VOLUMES DECREASE OVER TIME IN CHILDREN TREATED FOR MEDULLOBLASTOMA
Lily Riggs1, Eric Bouffet1, Mallar Chakravarty2, Suzanne Laughlin1, Normand Laperrere3, Fang Liu1, Jovanka Skocic1, Jon Piptinou4, Douglas Strother4, Juliette Hukin5, Christopher Fryer5, Dina McConnell5, Ryan McCrindle6, and Donald Mabbott1,2,3,4,5,7,8; 1The Hospital for Sick Children, Toronto, ON, Canada; 2Centre for Addiction and Mental Health, Toronto, ON, Canada; 3Princess Margaret Cancer Centre, Toronto, ON, Canada; 4University of Calgary, Calgary, AB, Canada; 5British Columbia Children’s Hospital, Vancouver, BC, Canada

OBJECTIVES: The objectives were to determine whether the hippocampus, a key structure involved in learning and memory, is affected by the treatment of medulloblastoma in children. The current study is the first to examine longitudinal changes in hippocampal volumes in children treated for medulloblastoma. We hypothesized that hippocampal volumes would decrease over the course of treatment due to radiation therapy. METHODS: We included 16 newly diagnosed children with medulloblastoma (age = 9.02 ± 2.47 years) and 20 healthy control children (age = 9.70 ± 2.21 years). All children were scanned annually over 4 years using a 1.5T Siemens, 1.5T GE or a 3T GE scanner. The first scan occurred at around the time of diagnosis (i.e. baseline). All participants had at least two scans. The hippocampus was defined using an automated segmentation program (Chakravarty et al., 2013) and volumes were corrected for intra-cranial volume, scanner type and age. RESULTS: A mix model regression was used to examine changes in hippocampal volume over time. This revealed a significant decline in hippocampal volume in the MB group (p = 0.04; Fig. 5) but not in the HC group (p = 0.13). In the MB group, there was an estimated 2.89% decrease in hippocampal volume each year (baseline = 3568.14 mm³, 3 year follow-up = 3275.04 mm³). CONCLUSIONS: The current results show that treatment for MB is associated with atypical development of the hippocampus in children. Future work will examine the impact of clinical factors such as radiation dose and the occurrence of hydrocephalus on hippocampal volume and its developmental trajectory.
suggest that emotional, behavioral or social impairments at diagnosis tend to stably persist throughout treatment and must then be targeted of early intervention. Moreover, specific neuropsychological rehabilitation might be beneficial in case of lesions involving the fourth ventricle. A larger cohort of patients and longer follow-up are required to better characterize our results.

NP-021. SOCIAL COGNITIVE DEFICITS AND REDUCED SOCIAL ATTAINMENT IN ADULT SURVIVORS OF CHILDHOOD CENTRAL NERVOUS SYSTEM (CNS) TUMORS
Tarit Brinkman, Gregory Armstrong, Cara Kimber, Amar Gajjar, Deo Kumar Srivastava, Leslie Robison, Melissa Hudson, and Kevin Krull; St. Jude Children’s Research Hospital, Memphis, TN, USA

BACKGROUND: Preadolescent CNS tumor survivors are at risk for neurocognitive impairment, yet little is known about social cognition in adult survivors. METHODS: Participants included 78 adult survivors of childhood CNS tumors (53% infratentorial, 45% supratentorial) enrolled in the St. Jude Lifetime Cohort (mean [SD] current age = 28.1 years [5.8], at diagnosis = 9.4 years [4.7], and time since diagnosis = 18.8 years [6.0]). Age-adjusted standard scores were calculated for measures of intelligence and social cognition including affect recognition (i.e. facial expression of emotion) and prosody (i.e. emotional tone of voice). Impairment was defined as performance > 1SD below the normative mean. Multivariable general linear models were used to examine associations between tumor location and treatment and social cognition. Logistic regression models examined associations between social cognition and attainment (i.e. employment, education and treatment) and social cognition. RESULTS: 30% of CNS tumor survivors were impaired on measures of facial affect labeling (p < 0.001), and prosody (p < 0.001), and 34% for matching prosody with nonverbal social cues (p < 0.001). Social impairment was defined as performance > 1SD below the normative mean. Outcomes were significantly worse in infratentorial tumor survivors treated with focal RT, supratentorial survivors treated with focal RT, and survivors treated with no CRT on facial affect naming (p = 0.017), prosody identification (p < 0.001), and matching prosody with social cues (p = 0.007). These differences persisted after accounting for IQ. In models adjusted for IQ, sex and age, better performance on social cognition tasks increased the likelihood of full time employment by 55% (OR = 1.5, 95% CI 1.2-2.1) and independent living by 20% (OR = 1.2, 95% CI, 1.1-1.4). CONCLUSIONS: Adult survivors of pediatric CNS tumors demonstrated considerable impairment on measures of social cognition, with greater impairment observed for survivors of infratentorial tumors treated with CSI. Observed social impairment confers risk for reduced occupational attainment in adulthood and may have implications for the social independence and achievement of survivors.

NP-022. COMPUTERIZED ASSESSMENT OF NEUROCOGNITIVE FUNCTION IN PRESCHOOL- AND SCHOOL-AGED CHILDREN WITH BRAIN TUMORS
Kristina Hardy, Sarah Hostetter, Eugene Hwang, and Karin Walsh; Children’s National Health System, Washington, DC, USA

OBJECTIVE: Psychometrically-valid and reliable neuropsychometric assessment tools for young children are lacking, particularly for domains affected by brain tumors and their treatment. We examined the utility and construct validity of a brief, computerized assessment in a sample of preschoolers (aged 4-6) and school-aged children (aged 7-16) diagnosed with brain tumors (BT). METHODS: Five computerized tasks using touch-screen technology were developed using the CogState assessment platform. Two versions of the tasks were used: one tailored for children 4-6 and one developed for older children and adolescents. Tasks included measures of processing speed, visual attention, working memory, visual learning, and executive functioning. Children completed these tasks as well as traditional measures of intelligence, memory, visual-motor, and executive functioning. RESULTS: To date, 37 children with BT (M age = 10.4, 60% male, 84% White) have completed computerized testing. Participants ranged from 0-14 years since diagnosis (M = 4.5 years), 50% had received cranial radiation therapy. Mean intellectual functioning and parent-rated working memory were in the average range (FSIQ = 99.4, SD = 18.93; BRIEF Working Memory T = 57.9, SD = 12.99; CBCL/BASC Attention T = 52.4, SD = 8.30). Data supported the convergent validity of many computerized tasks for both the preschoolers and school-aged groups. For example, worse performance on a computerized visual attention task was associated with executive dysfunction (r = 0.41, p < 0.05), longer time since diagnosis (r = 0.35, p < 0.05), and younger age at diagnosis (r = -0.43, p < 0.05). CONCLUSIONS: Computerized cognitive testing has potential advantages over traditional paper-and-pencil measures for children with BT at risk for neurocognitive sequelae, including brevity, multiple alternate forms, and reduced motor demands. If reliable and valid, these tasks could serve as rapid, low-cost cognitive monitoring tools that can be administered with or without an on-site neuropsychologist.

NP-023. NEUROINFO FOR KIDS – DEVELOPMENT OF A MANUAL TO HELP CHILDREN WITH A BRAIN TUMOR TO MAKE THE BEST OUT OF THEIR NEUROPSYCHOLOGICAL TEST RESULTS
Ulrike Leiss1, Anna Bemmer2, Thomas Pletschko1, Juergen Grafeneder1, Agathe Schwarzinger1, Pia Demann2, and Irene Slave1; 1Department of Pediatrics, Medical University of Vienna, Vienna, Austria; 2Faculty of Psychology, University of Vienna, Vienna, Austria

As survival rates in pediatric neuro-oncology have risen over the past decades, tumor- and treatment related neurocognitive late effects remain problematic for survivors. Various guidelines emphasize the importance of neuropsychological evaluation at different time points and give recommendations concerning the way assessment is carried out. However, the test situation itself as well as the report of the test results can be very challenging for the survivors, possibly facing their own deficits and therefore feeling degraded. For this reason we developed a standardized, resource-oriented manual facilitating the reporting of test results, NeuroInfo for Kids (NIK). NIK is based on the concept of salutogenesis and focuses on empowering the child, inter alia, through helping the child to get realistic knowledge of his own strengths and weaknesses and to get ideas of how to best deal with potential deficits. PARTICIPANTS: 23 participants with different types of brain tumors at the Department of Pediatrics, Medical University of Vienna; 12 girls, 11 boys; mean age 10.7 [7-13] years; mean age at onset 5.6; mean time since onset 5.39; treatment with surgery, chemotheraphy and/or radiotherapy. METHODS: The first draft of NIK was evaluated in a pilot study, with respect to the study questions whether NIK has an influence on comprehension, manageability and the feeling of meaningfulness. The young patients had to fill out standardized questionnaires before and after the intervention with NIK, which was carried out by a trained neuropsychologist. SPSS was used for statistical analysis. RESULTS: We found that NIK significantly increased knowledge about personal strengths and weaknesses. Moreover knowledge about possible interventions was significantly improved. However, general knowledge about neuropsychological assessment could not be increased. Besides, NIK had no impact on self-esteem of the participants. As a result of the pilot study the improved version NIK was defined.

NP-024. COGNITIVE OUTCOMES IN MEDULLOBLASTOMA PATIENTS WITH CEREBELLAR MUTISM AND SHUNTED HYDROCEPHALUS
Patti Batchelder1, Greta Wilkening1, Todd Hankinson1, Nicholas Foreman1, and Michael Handler1; 1Childrens Hospital Colorado, Aurora, CO, USA; 2University of Colorado School of Medicine, Aurora, CO, USA

PURPOSE: Medulloblastoma survivors have lower cognitive scores than healthy peers, attributed to radiation therapy. We sought to assess the impact of cerebellar mutism and shunted hydrocephalus. METHODS: A retrospective chart review was completed of all 95 medulloblastoma patients treated at our institution between 1/2001 and 12/2013. Patients were excluded for age older than 21 years (4), incomplete data (8), no surgical resection (2), and rapid death (1). 80 charts were reviewed for age at diagnosis, sex, treatment, diagnosis of cerebellar mutism, presence of cerebral spinal fluid (CSF) shunt, and results and timing of cognitive testing. RESULTS: Of 38/80 had documented post-treatment neuropsychological evaluations, 26 males and 12 females, with a mean age of 8.2 years at diagnosis. 37/38 received radiation. 10 had cerebellar mutism, 8 a CSF shunt, and 4 had both. All patients received the age appropriate Wechsler exam providing measures of full scale IQ (FSIQ), Verbal Comprehension, Perceptual Reasoning, Memory, and Processing Speed. The mean FSIQ in patients without cerebellar mutism or a shunt was 92.1, as compared to the normative mean of 100. In those with a CSF shunt it was 87, and 71.7 in those with cerebellar mutism. Performance was weakest in patients with cerebellar mutism and a CSF shunt, 67. Verbal scores were better than Perceptual and Working Memory measures in all groups. Processing speed was slow to below average in all. CONCLUSIONS: With parent and teacher report, patients demonstrate lower than average cognitive scores. Cerebellar mutism worsens the outcome further, particularly in patients requiring a shunt.

Abstracts

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