

# Improving Access to Evidenced Based Psychological Treatments for Children & Adolescents in the UK

Perrin, Sean

Published in: [Host publication title missing]

2011

## Link to publication

Citation for published version (APA):
Perrin, S. (2011). Improving Access to Evidenced Based Psychological Treatments for Children & Adolescents in the UK. In U. Njardvik (Ed.), [Host publication title missing] European Association of Behavioural & Cognitive Psychotherapy. http://www.congress.is/eabct/

Total number of authors:

## General rights

Unless other specific re-use rights are stated the following general rights apply: Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.

  • You may not further distribute the material or use it for any profit-making activity or commercial gain

  • You may freely distribute the URL identifying the publication in the public portal

Read more about Creative commons licenses: https://creativecommons.org/licenses/

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

**LUND UNIVERSITY** 



- Please finish your registration here below. You will receive this page by e-mail as confirmation of submission if you click
  the finish button here below. It is important that you keep a note of your login and password details to enable you to make any
  changes to your abstract.
- On the conference website under Abstract, symposia and worskhop submission you will find on the bottom of the page a link were
  you can log in to your personal page and make changes on your abstract.

Please Note Your Login And Password Details Below

User Name: 1739707 Password: JLGDC

**Abstract Submitter Details** 

First Name: Sean
Sur Name: Perrin
Title: Dr.

Institution/Organisation: King's College London

Address Line 1: Institute of Psychiatry (PO77)
Address Line 2: 16 DeCrespigny Park Road

City: London
Postcode: SE5 8AF

Country: United Kingdom

Email: sean.perrin@kcl.ac.uk

Please reconfirm your email: sean.perrin@kcl.ac.uk

#### Abstract Title (max 200 char):

Improving Access to Evidenced Based Psychological Treatments for Children & Adolescents in the UK

#### Abstract text (max 2500 char):

Beginning in 2002, the Department of Health (DoH) in partnership with the National Institute of Clinical Excellence (NICE) began publishing guidelines for the evidenced-based care and treatment of individuals with specific psychiatric disorders. With few exceptions the first-line psychological treatment recommended in all of the guidelines was some form of CBT. The publications of these guidelines led to a reassessment of the CBT capacity needed to provide this recommended treatment. Out of this assessment was born the Improving Access to Psychological Therapies programme (IAPT) - which aimed to train 10,000 new CBT therapists to provide low and high intensity CBT to adults with anxiety and depression. Building on the success of this programme, the DoH has decided to extend the IAPT so that children with anxiety, depression and behaviour disorders might also gain improved access to CBT. This presentation details the training curriculum (core skills and disorder-based training, supervision and assessment requirements) and the service modernization changes (improving care pathways, weekly outcome measurement, building local CBT supervision capacity and stakeholder involvement) imposed on clinical services that send staff for IAPT training. Drawing on his experience of CBT dissemination in the UK and Europe, the presenter discusses the issues that this new iteration of IAPT will need to address (low CBT supervision capacity, problems of staff retention after training, competition between professional groups, and cultural resistance to assigning diagnoses to and repeated assessment of children) if it is to be as successful as its adult counterpart.

#### References

#### **Topics**

40 Evidence based treatments

## Presentation:

Presentation in Symposia

### Name of Symposium

If you are submitting a presentation for a symposium, please write the name of that symposium here.

Evidence-Based Treatment: Issues of Dissemination across Countries

# Authors of the Abstract

Perrin, Sean, King's College London, United Kingdom (Presenting)