

## **Anställning**

### **Universitetsadjunkt**

Hållbar vardag och hälsa i ett livsperspektiv

Lunds universitet

Lund, Sverige

2013 sep. 21 → present

## **Forskningsoutput**

### **Conditions for promoting inclusive science education among children and youth (0–16 years) living in communities in vulnerability risk situation: a scoping review**

Orban, K., Scheer, S., Cotza, V., Navarro-Rupérez, M., Sort-García, M. L. & Lemkow Tovas, G., 2026 mars 7, (E-pub ahead of print) I: International Journal of Inclusive Education.

### **Soft values of nature meeting mental needs of wellbeing and profitability gives incentives for improvement planning supporting most sustainability goals**

Skärbäck, E., Filén, E. & Orban, K., 2026 feb. 12, I: American Journal of Social Sciences and Humanities. 11, 1, s. 17-45

### **The Sensory Processing Measure, Second Edition, Adolescent Self-Report Form; Swedish Translation, Cross-Cultural Adaptation, and Establishment of Reliability and Face Validity**

Karaba Bäckström, M., Eggink, I., Falkmer, T. & Orban, K., 2024 nov. 18, (E-pub ahead of print) I: Occupational Therapy in Health Care.

### **White Book on Inclusive Science Education: Towards promoting an inclusive approach in science education**

Lemkow Tovas, G., Glockengießer, I., Orban, K., Lefterov, P., Scheer, S. & Rosiers, M., 2024, 66 s.

### **Opportunities and Challenges in Community-based Inclusive Science Education**

Orban, K. & Scheer, S., 2022 nov. 9, (Unpublished).

### **A scoping review of online international student collaboration in occupational therapy education**

Hynes, S. M., Hills, C. & Orban, K., 2022, I: British Journal of Occupational Therapy. 85, 9, s. 642-652

### **Assessing the use of a portable time-geographic diary for detecting patterns of daily occupations**

Orban, K., Vrotsou, K., Ellegård, K. & Erlandsson, L. K., 2022, I: Scandinavian Journal of Occupational Therapy. 29, 4, s. 293-304

### **Developing understandings of occupational (in)justice with occupational therapy students in a transnational project**

Truman, J. L., Fox, J., Hynes, S. M., Hills, C., McGinley, S. L., Ekstam, L., Shiel, A. & Orban, K., 2021 feb. 9, I: Journal of Occupational Science. 28, 4, s. 588-598 11 s.

### **Occupational balance and sleep among women**

Magnusson, L., Håkansson, C., Brandt, S., Öberg, M. & Orban, K., 2021, I: Scandinavian Journal of Occupational Therapy. 28, 8, s. 643-651

### **Translation and cross-cultural adaptation of the performance-based test–Evaluation in Ayres Sensory Integration®**

Holmlund, M. & Orban, K., 2021, I: Scandinavian Journal of Occupational Therapy. 28, 8, s. 609-620

### **Professional identity – The key to professional survival? Designing a tool to measure the development of professional identity**

Orban, K., 2018 juni, (Unpublished).

**Monitoring progression of clinical reasoning skills during health sciences education using the case method - A qualitative observational study**

Orban, K., Ekelin, M., Edgren, G., Sandgren, O., Hovbrandt, P. & Persson, E. K., 2017 sep. 11, I: BMC Medical Education. 17, 1, 158.

**Making internationalisation a reality for occupational therapy students (MIROTS) – a community engagement project**

Fox, J., Hynes, S. M., Ekstam, L., Collier, L. J., McGinley, S., Orban, K., Shiel, A. & Truman, J., 2017 juni, (Unpublished).

**The linkage between patterns of daily occupations and occupational balance: Applications within occupational science and occupational therapy practice**

Eklund, M., Orban, K., Argentzell, E., Bejerholm, U., Tjörnstrand, C., Erlandsson, L. K. & Håkansson, C., 2017, I: Scandinavian Journal of Occupational Therapy. 24, 1, s. 41-56 16 s.

**Studenters progression i tre yrkesutbildningar bedömd med casemetodik**

Orban, K., Ekelin, M., Hovbrandt, P., Persson, E.-K., Sandgren, O. & Edgren, G., 2016.

**Changes in Parents' Time Use and Its Relationship to Child Obesity.**

Orban, K., Edberg, A.-K., Thorngren-Jerneck, K., Önnarfält, J. & Erlandsson, L.-K., 2014, I: Physical and Occupational Therapy in Pediatrics. 34, 1, s. 44-61

**Effect of an Occupation-Focused Family Intervention on Change in Parents' Time Use and Children's Body Mass Index.**

Orban, K., Erlandsson, L.-K., Edberg, A.-K., Önnarfält, J. & Thorngren-Jerneck, K., 2014, I: American Journal of Occupational Therapy. 68, 6, s. e217-e226

**The Process of Change in Patterns of Daily Occupations among Parents of Children with Obesity - Time use, family characteristics and factors related to change**

Orban, K., 2013, Occupational Therapy and Occupational Science. 100 s.

**A family based intervention targeting parents of preschool children with overweight and obesity: Conceptual framework and study design of LOOPS - Lund Overweight and Obesity Preschool Study**

Önnarfält, J., Erlandsson, L.-K., Orban, K., Broberg Olsson, M. & Thorngren-Jerneck, K., 2012, I: BMC Public Health. 12, Article nr. 12

**Shared patterns of daily occupations among parents of children Aged 4-6 years old with obesity**

Orban, K., Ellegård, K., Thorngren-Jerneck, K. & Erlandsson, L.-K., 2012, I: Journal of Occupational Science. 19, 3, s. 241-257

**Using a time-geographical diary method in order to facilitate reflections on changes in patterns of daily occupations.**

Orban, K., Edberg, A.-K. & Erlandsson, L.-K., 2012, I: Scandinavian Journal of Occupational Therapy. 19, s. 249-259

**The American paediatric evaluation of disability inventory (PEDI). Applicability of PEDI in Sweden for children aged 2.0-6.9 years**

Nordmark, E., Orban, K., Hägglund, G. & Jarnlo, G. B., 1999 juni 1, I: Scandinavian Journal of Rehabilitation Medicine. 31, 2, s. 95-100

## **Aktiviteter**

**Inclusive science education among communities in condition of vulnerability in Europe**

Orban, K. (presentatör) & Scheer, S. (Talare)  
2022 sep. 1 → 2023 sep. 30

**Occupational injustice in context: A tri-country educational initiative for students**

Orban, K. (presentatör) & Ekstam, L. (presentatör)  
2019 aug. 31

### **Studenters progression i tre yrkesutbildningar bedömd med casemetodik.**

Orban, K. (medverkande), Ekelin, M. (medverkande), Hovbrandt, P. (medverkande), Persson, E.-K. (Inbjuden talare) & Edgren, G. (medverkande)  
2016 juni 15 → 2016 juni 17

## **Projekt**

### **C4S: Communities for Sciences, towards promoting an inclusive approach in Science Education**

Orban, K. (Forskare)  
2020/09/01 → 2023/09/30

### **Psychometric Properties Analysis of the Swedish Cross-Cultural Adaptation of the Sensory Processing Measure-2 for Adolescents (aged 12-21)**

Orban, K. (Forskare) & Eggink, I. (Forskarstuderande)  
2023/03/01 → 2023/11/30

### **Strategic partnership project with multiple beneficiaries under the ERASMUS+ programme**

Orban, K. (PI) & Ekstam, L. (Forskare)  
2016/09/01 → 2019/08/31

### **Translation, cross-cultural adaptation and psychometric evaluation of SPM-2 screening instrument for adolescents**

Karaba Bäckström, M. (Forskningsassistent) & Orban, K. (Forskare)  
2022/06/13 → ...

## **Priser och utmärkelser**

### **Nationellt pris för Internationalisering av utbildning**

Orban, K. (Mottagare), 2020 apr. 2

Kristina Orban

Hållbar vardag och hälsa i ett livsperspektiv

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