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Educational Sciences
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Research

Katarina Mårtensson's research area focuses on academic microcultures, social networks, professional development, policy-implementation, and academic leadership.

Qualifications

Academic development, PhD, Influencing teaching and learning microcultures. Academic development in a research-intensive university, Faculty of Engineering, LTH
Award Date: 2015 Apr 1

Speech language and pathology, Professional degree, Lund University
Award Date: 1992 Jan 20

Employment

Professor

Division for Higher Education Development
Lund University
Lund, Sweden
1999 Sept 1 → present

Supervisor, Professor

Educational Sciences
Lund University
Lund, Sweden
2022 Apr 4 → present

Co-Editor

Teaching & Learning Inquiry
Canada
2019 Jul 1 → 2024 Jun 30

Co-President

International Society for the Scholarship of Teaching and Learning
United States

2016 Jul 1 → 2019 Jun 30

Regional vice-president Europe

International Society for the Scholarship of Teaching and Learning
United States

2014 Jul 1 → 2016 Jul 1

Co-editor, International Journal for Academic Development

2013 Jul 1 → 2016 Dec 31

Co-editor

Högre Utbildning

Sweden

2010 Jan 1 → 2013 Jun 30

Research outputs

Course design as a stronger predictor of student evaluation of quality and student engagement than teacher ratings

Levinsson, H., Nilsson, A., Mårtensson, K. & Persson, S., 2024 Feb 21, (E-pub ahead of print) In: Higher Education.

Between Saga and Enterprise: Anchoring Backwards and Striving Forwards

Mårtensson, K. & Schrum, K., 2024, In: Teaching and Learning Inquiry. 12

Growing SoTL—Embracing Diversity, Messiness, and Complexity

Schrum, K. & Mårtensson, K., 2023, In: Teaching and Learning Inquiry. 11, p. 1-4 4 p.

The Power of Collegiality in Developing Higher Education

Mårtensson, K., 2023, *Faculty Peer Group Mentoring in Higher Education: Developing Collegiality through Organised Supportive Collaboration*. Springer Science and Business Media B.V., p. 197-207 11 p.

Science of Teaching Is Not Being Ignored

Bunnell, S. L., Chaudhury, S. R., Hoon, C. H., Chick, N., Poole, G., Mårtensson, K., Schrum, K. & Eady, M. J., 2022 May 1, In: The Chronicle of Higher Education.

Becoming Teaching & Learning Inquiry

Mårtensson, K. & Schrum, K., 2022 Jan 12, In: Teaching and Learning Inquiry. 10

Assessment cultures in higher education: reducing barriers and enabling change

Simper, N., Mårtensson, K., Berry, A. & Maynard, N., 2022, In: Assessment & Evaluation in Higher Education. 47, 7, p. 1016-1029 15 p.

Informal academic networks and the value of significant social interactions in supporting quality assessment practices

Simper, N., Maynard, N. & Mårtensson, K., 2022, In: Higher Education Research and Development. 41, 4, p. 1277-1293

Hållbart lärarskap: universitetsundervisning i förändring: Proceedings från Humanistiska och teologiska fakulteternas pedagogiska inspirationskonferens 2020

Santesson, S. (ed.) & Mårtensson, K. (ed.), 2021 Dec 27, Lund: Lunds universitet, Humanistiska och teologiska fakulteterna. 165 p.

Academic developers developing: aspects of an expanding lifeworld

Mårtensson, K. & Roxå, T., 2021 Jul 14, In: International Journal for Academic Development. 26, 4, p. 405-417

Kollegialitet som utvecklande kraft i högre utbildning

Mårtensson, K., 2021 Feb 7, *Kollegaveiledning i høyere utdanning*. Wittek, L. & de Lange, T. (eds.). Oslo: Universitetsforlaget, p. 211-219

Catalysing pedagogical change in the university ecosystem: Exploring 'big ideas' that drive faculty development

Dorner, H. & Mårtensson, K., 2021, In: *Hungarian Educational Research Journal*. 11, 3, p. 225-229 5 p.

Editors' introduction: Exciting changes ahead!

Mårtensson, K. & Schrum, K., 2021, In: *Teaching and Learning Inquiry*. 9, 2

En policys färd: Undersökandet av implementeringen av en utbildningspolicy inom högre utbildning

Bergqvist Rydén, J., Mårtensson, K. & Roxå, T., 2021, (Accepted/In press).

Evaluation of an assessment change project, engaging academics and the role of SoTL.

Simper, N., Berry, A., Mårtensson, K. & Maynard, N., 2021, (Submitted) In: *The Canadian Journal for the Scholarship of Teaching and Learning*.

Levande lärmiljöer: Proceedings från Humanistiska och teologiska fakulteternas pedagogiska inspirationskonferens 2018

Markussen, H. I. (ed.) & Mårtensson, K. (ed.), 2021, *Humanistiska och teologiska fakulteterna*, Lunds universitet. 125 p.

Milestone in the life of a journal

Mårtensson, K. & Schrum, K., 2021, In: *Teaching and Learning Inquiry*. 9, 1, p. 1-2 2 p.

Staying normal under abnormal circumstances: Publishing during a global pandemic

Mårtensson, K. & Chick, N. L., 2020 Oct 6, In: *Teaching and Learning Inquiry*. 8, 2, p. 1-2 2 p.

Constructive friction? Charting the relation between educational research and the Scholarship of Teaching and Learning

Larsson, M., Mårtensson, K., Price, L. & Roxå, T., 2020 Mar 17, In: *Teaching and Learning Inquiry*. 8, 1, p. 61-75 15 p.

Leading change from different shores: The challenges of contextualizing the Scholarship of Teaching and Learning

Chng, H. H., Leibowitz, B. & Mårtensson, K., 2020 Mar 17, In: *Teaching and Learning Inquiry*. 8, 1, p. 24-41 17 p., 3.

What does it mean to be an 'international' journal? What is submitted to TLI is what shapes TLI

Chick, N. L. & Mårtensson, K., 2020 Mar 17, In: *Teaching and Learning Inquiry*. 8, 1, p. 1-3 3 p.

Expertise: How do we develop a career long engagement with teaching?

Mårtensson, K., 2020 Feb 20, *Reflective Teaching in Higher Education*. Ashwin, P., Boud, D., Calkins, S., Coate, K., Hallett, F., Light, G., Lockett, K., McArthur, J., MacLaren, I., McLean, M., McCune, V. & Toohar, M. (eds.). London: Bloomsbury Academic, p. 357-378 (Reflective teaching series).

TLI's trajectory of tradition and change

Mårtensson, K. & Chick, N., 2019 Sept 16, In: *Teaching and Learning Inquiry*. 7, 2, p. 1-2 2 p.

How is teaching, supervision and SoTL evaluated in reviews of professors' educational qualifications?

Mårtensson, K., Larsson, M., Ahlberg, A. & Holst, O., 2018 Oct 26. 2 p.

What Encourages Academic Staff to Engage in Systematic, Sustained Change in Teaching Practices?

Moore, J., Mårtensson, K., Roxå, T., Little, D., Felten, P., Sutherland, K., Green, D. & Marquis, B., 2018 Oct 26.

Collegiality as a foundation for a learning culture?

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Maurits, A. (ed.) & Mårtensson, K. (ed.), 2018 Sept 10, Lund. 156 p.

Vikten av underbyggda samtal om undervisning och studenters lärande

Maurits, A. & Mårtensson, K., 2018 Sept 10, *Pedagogiska dilemman: Proceedings från Humanistiska och teologiska fakulteternas pedagogiska inspirationskonferens 2016*. p. 7-11 5 p.

Development of academic developers – supporting a scholarly community

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Mårtensson, K., 2018, *Early career academic's reflections on learning to teach in Central Europe*. Pleschová, G. & Simon, A. (eds.). SEDA, p. 50-51 2 p.

The impact of governance on teaching excellence in academic microcultures

Roxå, T. & Mårtensson, K., 2018, *Global Perspectives on Teaching Excellence: A new era for higher education*. Broughan, C., Steventon, G. & Clouder, L. (eds.). Routledge, 12 p.

Leadership in an international collaborative writing groups (ICWG) initiative: implications for academic development

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Agency and structure in academic development practices: are we liberating academic teachers or are we part of a machinery supressing them?

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Can SoTL Reach New Hights through Policy Implementation? Hiking in the Under-Explored Territory at the Organisational Meso-Level

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Constructive friction? Charting the boundary between Educational Research and The Scholarship of Teaching and Learning

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Faculty Development for Educational Leadership

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Högskolepedagogik i humanistisk och teologisk utbildning: Proceedings från Humanistiska och teologiska fakulteternas pedagogiska inspirationskofereens 2014

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Att formulera skriftliga betygsriterier: Bedömarkompetens och praxis på pränt
Bergqvist Rydén, J., Mårtensson, K. & Santesson, S., 2016, p. 26. 26 p.

Betygsriterier: en grund för kvalitativ och rättssäker bedömning. Ett rundabordssamtal initierat av projektgruppen för betygsriterier inom HT-fakulteterna
Bergqvist Rydén, J., Mårtensson, K. & Hetherington, L., 2016, p. 103-108.

Developing higher education organisations and evaluating effects
Roxå, T. & Mårtensson, K., 2016, *Teaching Skills Assessment : Qualitätsmanagement und Personalentwicklung in der Hochschullehre*. Egger, R. & Merkt, M. (eds.). Springer, p. 91-115

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Maurits, A. (ed.) & Mårtensson, K. (ed.), 2016, *Högskolepedagogik i humanistisk och teologisk utbildning*. Maurits, A. & Mårtensson, K. (eds.). Lund: Lund University (Media-Tryck), 112 p.

Leadership at a local level : enhancing educational development
Mårtensson, K. & Roxå, T., 2016, In: *Educational Management, Administration & Leadership*. 44, 2, p. 247-262

Peer engagement for teaching and learning: competence, autonomy and social solidarity in academic microcultures
Mårtensson, K. & Roxå, T., 2016, In: *Uniped*. 39, 2, p. 131-143

Working with networks, microcultures and communities
Mårtensson, K. & Roxå, T., 2016, *Advancing Practice in Academic Development*. Baume, D. & Popovic, C. (eds.). Taylor & Francis

Academic development in a world of informal learning about teaching and student learning
Mårtensson, K. & Roxå, T., 2015, In: *International Journal for Academic Development*. 20, 2, p. 109-112

Academic development – old habits or disruptive practice?
Mårtensson, K., 2015, In: *International Journal for Academic Development*. 20, 4, p. 303-305

Att formulera skriftliga betygsriterier: bedömarkompetens och att sätta praxis på pränt
Bergqvist, J. & Mårtensson, K., 2015, *LU:s femte högskolepedagogiska utvecklingskonferens, 26 november 2015*. Lund University, 7 p.

Att införa skriftliga betygsriterier: en pedagogisk satsning vid Humanistiska och teologiska fakulteterna vid Lunds universitet
Bergqvist, J., Mårtensson, K. & Santesson, S., 2015. 5 p.

Microcultures and informal learning : a heuristic guiding analysis of conditions for informal learning in local higher education workplaces
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From individual to collegial – the local impact of project-based teacher training programmes
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From Quality Assurance to Quality Practices: an investigation of strong microcultures in teaching and learning
Mårtensson, K., Roxå, T. & Stensaker, B., 2014, In: *Studies in Higher Education*. 39, 4, p. 534-545

Higher Education Commons : a framework for comparison of midlevel units in higher education organisations
Roxå, T. & Mårtensson, K., 2014, In: *European Journal of Higher Education*. 4, 4, p. 303-316

Högskolepedagogisk reflektion och praktik : proceedings från humanistiska och teologiska fakulteternas pedagogiska inspirationskonferens 2012

Maurits, A. (ed.) & Mårtensson, K. (ed.), 2014, Lunds universitet, Humanistiska och teologiska fakulteterna. 209 p.

Influencing teaching and learning microcultures. Academic development in a research-intensive university.

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Promoting learning and professional development through communities of practice

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Starka mikrokulturer – ett sociokulturellt perspektiv på högre utbildning

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The challenge of sustaining academic development work

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The role of academic developers in transforming Bologna regulations to a national and institutional context

Handal, G., Lycke, K., Mårtensson, K., Skodvin, A., Solbrekke, T. & Roxå, T., 2014, In: International Journal for Academic Development. 19, 1, p. 12-25

From individual to collegial – leaders and their role in the transition of SoTL projects

Mårtensson, K. & Larsson, M., 2013.

How leaders can influence higher education cultures

Roxå, T. & Mårtensson, K., 2013, In: Perspectives on Pedagogy and Practice. 4

Peer-review assessment of teaching using teaching portfolios as the central document

Olsson, T., Roxå, T., Winka, K., Ahlberg, A., Larsson, M. & Mårtensson, K., 2013.

Understanding strong academic microcultures : an exploratory study

Roxå, T. & Mårtensson, K., 2013, CED, Centre for Educational Development, Lunds universitet. 50 p.

How Effects from Teacher-training of Academic Teachers Propagate into the Meso Level and Beyond

Roxå, T. & Mårtensson, K., 2012, *Teacher Development in Higher Education. Existing Programs, Program Impact, and Future Trends*. Simon, E. & Pleschova, G. (eds.). Routledge, p. 213-233

Pedagogical competence and teaching skills – a development perspective from Lund University, Sweden

Olsson, T., Mårtensson, K., Roxå, T. & Ahlberg, A., 2012, *Das Lehrportfolio – Entwicklung, Dokumentation und Nachweis von Lehrkompetenz an Hochschulen*. Szczyrba, B. & Gotzen, S. (eds.). Berlin: LIT Verlag, p. 245-261 16 p.

Teacher observations in SoTL – what do we really mean and how are they valued?

Ahlberg, A., Larsson, M., Mårtensson, K., Olsson, T. & Roxå, T., 2012.

Using teaching and learning projects as a way to integrate SoTL into an institutional culture

Larsson, M. & Mårtensson, K., 2012.

Using teaching and learning projects as a way to integrate SoTL into an institutional culture

Larsson, M. & Mårtensson, K., 2012.

Developing a Quality Culture through the Scholarship of Teaching and Learning

Mårtensson, K., Roxå, T. & Olsson, T., 2011, In: Higher Education Research and Development. 30, 1, p. 51-62

Promoting Professional Development Through Communities of Practice – an Example of Educational Development in Sweden

Mårtensson, K. & Roxå, T., 2011, (Submitted) *Faculty and Professional Learning Communities: Effectively Engaging Communities of Practice in Higher Education*. Cox, M. (ed.).

Understanding and influencing teaching and learning cultures at university - A network approach

Roxå, T., Mårtensson, K. & Alveteg, M., 2011, In: Higher Education. 62, 1, p. 99-111

Academic Micro Cultures: where initiatives to improve student learning are interpreted and enacted

Roxå, T. & Mårtensson, K., 2010.

Accelerating educational development through academic leadership

Mårtensson, K. & Roxå, T., 2010.

Bedömning av pedagogisk kompetens på LTH

Mårtensson, K., 2010.

Bedömning av pedagogisk kompetens på LTH

Mårtensson, K., 2010, *Proceedings 2010 : 6:e Pedagogiska inspirationskonferensen 15 december 2010*. Lund: Lunds Tekniskas Högskola, 3 p.

Building bridges: Closing the gap between teaching practices, institutional development and educational theory

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Improving university teaching through student feedback – A critical investigation

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Pedagogical Competence – A development perspective from Lund University

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Using 'critical friends' as a strategy to enhance teaching and learning within an educational program

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Barriers to communication on teaching and learning among university teachers

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Kan kritiska vänner bidra till din professionella utveckling som pedagog?

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Leading academic teachers – a practice in need of a scholarship

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Ledning av pedagogisk verksamhet

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Significant conversations and significant networks – exploring the backstage of the teaching arena

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Strategisk pedagogisk utveckling: Proceedings

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Teaching and Learning Regimes from within – Significant Networks as a Locus for the Social Construction of Teaching and Learning

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Appropriate Use of Theory in the Scholarship of Teaching and Learning as a Strategy for Institutional Development

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Pedagogisk skicklighet - vad är det?

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Strategic Educational Development –a national Swedish initiative to support change in Higher Education

Roxå, T. & Mårtensson, K., 2008, In: *Higher Education Research and Development*. 27, 2

Strategic use of teachers' inquiry into teaching and learning

Ahlberg, A., Andersson, R., Larsson, M. & Mårtensson, K., 2008, In: ICED, International Consortium for Educational Development.

Three steps towards scholarship of teaching and learning

Larsson, M. & Mårtensson, K., 2008.

Scholarship of Teaching and Learning as a strategy for institutional change

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Scholarship of Teaching and Learning as a strategy for institutional change

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Scholarship of Teaching and Learning as a Strategy for Institutional Change

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What is the Appropriate Level of the Scholarship of Teaching and Learning? – An Integrated Program for Academic Development

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Scholarly Dialogues and Significant Networks for Educational Development

Mårtensson, K., Olsson, T. & Roxå, T., 2006, *International Conference on the Scholarship of Teaching and Learning. Proceedings 2005 and 2006*. Fanghanel, J. & Digby, W. (eds.). Centre for Educational and Academic Practices, City University, London, p. 235-239

Scholarly Dialogues and Significant Networks - the Cradle of Scholarship of Teaching and Learning (SoTL)

Mårtensson, K., Olsson, T. & Roxå, T., 2006, In: [Publication information missing].

Significant Networks for Educational Development

Roxå, T. & Mårtensson, K., 2006, [Host publication title missing]. Lunds Tekniska Högskola

Teaching and learning beyond constructive alignment

Ahlberg, A. & Mårtensson, K., 2006, In: ICED Conference Volume Sheffield.

Educational developers: A strategic community

Roxå, T. & Mårtensson, K., 2005, *Higher education in a changing world*. Higher Education Research and Development Society of Australasia

Pedagogisk utbildning i ett utvecklingsperspektiv

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Scholarship of Teaching i ett utvecklingsperspektiv

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Strategisk pedagogisk utveckling – en diskussion om ett kunskapsområde

Roxå, T. & Mårtensson, K., 2005, [Host publication title missing]. Järnefelt, I. (ed.). UCLU - Lunds universitet

Strategi, utveckling och utvecklare - teoretiska perspektiv och erfarenheter

Sonesson, A. & Mårtensson, K., 2005.

What Initiates and Enables Becoming a Scholarly Teacher and SoTL?

Roxå, T., Mårtensson, K. & Cox, M., 2005, [Host publication title missing]. City University: London, UK

Activities

Academic Microcultures, Collegiality and Peer Group Mentoring

Katarina Mårtensson (Keynote/plenary speaker)

2023 Apr 26

Vilken betydelse har akademiska mikrokulturer för undervisnings- och utbildningsutveckling? Om signifikanta nätverk, mikrokulturer och kollegialitet

Katarina Mårtensson (Invited speaker)

2023 Apr 21

Significant networks, academic microcultures, and collegiality as a basis for developing as an academic teacher

Katarina Mårtensson (Invited speaker)

2023 Apr 3

Signifikanta nätverk, akademiska mikrokulturer och kollegialitet

Katarina Mårtensson (Invited speaker)

2023 Jan 12

Changing assessment practices in higher education: assessment literacy, culture and significant social interactions

Nicoleta Maynard (First/primary/lead supervisor), Katarina Mårtensson (Joint second supervisor) & Amanda Berry (Joint second supervisor)

2022 Dec 12

We're in this together: the role of collegiality in the Scholarship of Teaching and Learning

Katarina Mårtensson (Keynote/plenary speaker)

2022 Oct 12

We are in this together. The role of collegiality in SoTL

Katarina Mårtensson (Keynote/plenary speaker)

2022 Sept 28

We are in this together. The role of collegiality on SoTL.

Katarina Mårtensson (Keynote/plenary speaker)

2022 Jun 17

Informal networks at the heart of the academic ecosystem: Widening horizons for academic development

Katarina Mårtensson (Keynote/plenary speaker) & Torgny Roxå (Keynote/plenary speaker)

2022 Jun 2

Ledarskap och samordning av kollegiala grupper

Katarina Mårtensson (Keynote/plenary speaker)

2022 Apr 20

Working with networks, communities and microcultures in academic development

Katarina Mårtensson (Keynote/plenary speaker)

2022 Apr 14

Co-supervisor

Kai Niebert (First/primary/lead supervisor) & Katarina Mårtensson (Second supervisor)

2022 Jan 1 → ...

Developing a quality culture through the scholarship of teaching and learning, SoTL

Katarina Mårtensson (Keynote/plenary speaker)

2021 Nov 11

Significant networks and academic microcultures as catalysts for SoTL

Katarina Mårtensson (Keynote/plenary speaker)

2021 Nov 11

Member of grant evaluation committee

Katarina Mårtensson (Member)

2021 Jun 18 → 2021 Dec 13

Expert panel

Katarina Mårtensson (Advisor)

2021 Jun 15 → 2021 Dec 17

En policy färd: Undersökandet av implementeringen av en utbildningspolicy inom högre utbildning

Johanna Bergqvist Rydén (Presenter), Torgny Roxå (Presenter) & Katarina Mårtensson (Presenter)

2021 May 20

Att forska eller inte forska... Det är frågan för Högskolepedagogiska enheter vid svenska lärosäten

Katarina Mårtensson (Member of panel)

2021 May 19

Inbjuden kommentar till öppningsanförande

Katarina Mårtensson (Invited speaker)

2021 May 19

Konstruktiv friktion: Scholarship of teaching and learning och pedagogisk forskning

Maria Larsson (Presenter), Katarina Mårtensson (Presenter) & Torgny Roxå (Presenter)

2021 May 19

Commentary to Relationship-rich education, generous thinking, and the public good

Katarina Mårtensson (Invited speaker)

2021 Apr 29

The importance of significant networks and academic microcultures in educational development

Katarina Mårtensson (Keynote/plenary speaker)

2021 Apr 16

Kollegialitet som utvecklande kraft i högre utbildning

Katarina Mårtensson (Invited speaker)

2021 Apr 13

Embedding SoTL in an institutional culture

Katarina Mårtensson (Invited speaker) & David Larsson Heidenblad (Invited speaker)

2021 Mar 4

External evaluator

Katarina Mårtensson (Advisor)

2021 Feb 23 → 2021 Jun 28

Extern medlem i utvärderingskommitté

Katarina Mårtensson (Reviewer)

2021 Feb 23 → 2021 May 25

HT-fakulteternas pedagogiska inspirationskonferens 2020

Sara Santesson (Organiser), Mikael Askander (Member of programme committee), Sara Håkansson (Member of programme committee), David Larsson Heidenblad (Member of programme committee), Katarina Mårtensson (Member of programme committee) & Henric Bagerius (Keynote/plenary speaker)

2020 Oct 22

Developing as a university teacher

Katarina Mårtensson (Invited speaker)

2020 Feb 20

Promoting a career in academic teaching and learning

Katarina Mårtensson (Invited speaker)

2020 Feb 20

From Knowing the Canon to Developing Skills: Engaging the Decoding the Disciplines Paradigm

David Larsson Heidenblad (Presenter), Andrés Brink Pinto (Presenter), Emma Severinsson (Presenter), Katarina Mårtensson (Chair) & Anders Sonesson (Chair)

2019 Nov 7

Studieprogramledelse i høyere utdanning - i spenningsfelt mellom struktur og handlingsrom

Katarina Mårtensson (Commissioned member of Examining committee)

2019 Aug 1 → 2020 Jan 24

Teaching and Learning Inquiry (Journal)

Katarina Mårtensson (Editor)

2019 Jul 1 → 2024 Jun 30

How social collegial contexts and leadership influence academics' professional learning

Katarina Mårtensson (Invited speaker)

2018 Nov 22

HT-fakulteternas pedagogiska inspirationskonferens, 2018

Alexander Maurits (Organiser), Katarina Mårtensson (Member of programme committee), Sara Santesson (Member of programme committee), Mikael Askander (Member of programme committee) & Sara Håkansson (Member of programme committee)

2018 Nov 8

The Scholarship of Teaching and Learning, SoTL - an introduction

Katarina Mårtensson (Invited speaker)

2018 Sept 7

Vi gör det här tillsammans – akademiska lärare i kollegial miljö

Katarina Mårtensson (Keynote/plenary speaker) & Torgny Roxå (Keynote/plenary speaker)

2018 Aug 31

Academic microcultures, leadership and educational development

Katarina Mårtensson (Invited speaker)

2018 May 18

Forskning om högre utbildning

Johanna Bergqvist Rydén (Organiser), Eva Brodin (Organiser), Katarina Mårtensson (Organiser), Anders Sonesson (Organiser), Marita Ljungqvist (Organiser) & Åsa Lindberg-Sand (Organiser)

2018 May 15 → 2018 May 16

Researching leadership and academic microcultures

Katarina Mårtensson (Invited speaker)

2017 Nov 21

The Scholarship of Teaching and Learning, SoTL - an introduction

Katarina Mårtensson (Invited speaker)

2017 Sept 7 → 2017 Sept 8

Enhancing educational development and the scholarship of teaching and learning (SoTL)

Katarina Mårtensson (Invited speaker)

2017 Sept 6

EuroSoTL 2017

Katarina Mårtensson (Chair), Roy Andersson (Deputy chair), Lisbeth Tempte (Member of programme committee) & Torgny Roxå (Member of programme committee)

2017 Jun 8 → 2017 Jun 9

Who do you talk to? Collegial conversations in academic microcultures

Katarina Mårtensson (Keynote/plenary speaker)

2017 May 3

SoTL in the past, present and future – an international outlook

Katarina Mårtensson (Keynote/plenary speaker)

2017 Mar 29

Co-supervisor

Katarina Mårtensson (Second supervisor), Nicoleta Maynard (Joint first/primary/lead supervisor) & Amanda Berry (Joint second supervisor)

2017 Mar 15 → 2022 Jun 30

Journal of University Teaching & Learning Practice (Journal)

Katarina Mårtensson (Editorial board member)

2017 Jan 1 → ...

Co-supervisor

Katarina Mårtensson (Second supervisor) & Åsa Lindberg-Sand (First/primary/lead supervisor)

2017 → ...

The Scholarship of Teaching and Learning, SoTL - an introduction

Katarina Mårtensson (Invited speaker)

2016 Sept 8 → 2016 Sept 9

Leading educational development in higher education

Katarina Mårtensson (Invited speaker) & Torgny Roxå (Invited speaker)

2016 Aug 29 → 2016 Aug 30

Nu 2016: Högskolan i samhället - Samhället i högskolan

Patricia Staaf (Chair), Anne-Charlotte Ek (Organiser), Elenita Forsberg (Organiser), Stefan Larsson (Organiser), Åsa Lindberg-Sand (Organiser), Katarina Mårtensson (Organiser), Ulrica Skagert (Organiser) & Lotta Åbjörnsson (Organiser)

2016 Jun 15 → 2016 Jun 17

Co-supervisor

Katarina Mårtensson (Second supervisor) & Torgny Roxå (First/primary/lead supervisor)

2016 → 2022

The relevance of networks and microcultures in SOTL

Katarina Mårtensson (Keynote/plenary speaker)

2015 Dec 9

Att formulera skriftliga betygskriter: bedömarkompetens och att sätta praxis på pränt

Johanna Bergqvist Rydén (Keynote/plenary speaker), Katarina Mårtensson (Keynote/plenary speaker) & Sara Santesson (Keynote/plenary speaker)

2015 Nov 26

Local level leadership – crucial for SOTL?

Katarina Mårtensson (Keynote/plenary speaker)

2015 Oct 28

Akademiska mikrokulturer, ledarskap och pedagogisk utveckling

Katarina Mårtensson (Invited speaker)

2015 Oct 15

Leadership at local level – enhancing educational development

Katarina Mårtensson (Invited speaker)

2014 Jun 23

International Journal for Academic Development (Journal)

Katarina Mårtensson (Editor)

2013 Jan 1 → 2016 Dec 31

Teaching and Learning Inquiry (Journal)

Katarina Mårtensson (Editorial board member)

2013 Jan 1 → 2019 Jun 30

Lärande i goda utbildningsmiljöer

Katarina Mårtensson (Keynote/plenary speaker)

2011 Aug 17

Supporting innovation and educational development

Katarina Mårtensson (Keynote/plenary speaker)

2011 Jul 8

A Swedish perspective on educational development

Katarina Mårtensson (Keynote/plenary speaker)

2011 Jul 7

Högre utbildning (Journal)

Katarina Mårtensson (Editor)

2011 Jan 1 → 2013 Jan 1

Prizes and Distinctions

Article of the Year 2017

Mårtensson, Katarina (Recipient) & Roxå, Torgny (Recipient), 2018 Jun

Co-president, ISSOTL Board of Directors

Mårtensson, Katarina (Recipient), 2016 Jul 1

ISSOTL's Distinguished Service Award

Mårtensson, Katarina (Recipient), 2019 Oct 12

Nomination to Article of the Year 2021

Mårtensson, Katarina (Recipient) & Roxå, Torgny (Recipient), 2021

Projects

ATLAS: Academic Teaching, Learning, And Supervision

Brodin, E., Bergqvist Rydén, J., Larsson, M., Lindberg-Sand, Å., Ljungqvist, M., Mårtensson, K., Sonesson, A., Roxå, T., Håkansson, S. & Nästesjö, J.

2017/12/20 → ...

Att stärka de pedagogiska sakkunnigutlåtandena vid Lunds universitet – kvalitativa skillnader i vad som bedöms

Ahlberg, A., Mårtensson, K., Larsson, M. & Holst, O.

2017/09/01 → 2018/12/31

Collegiality in higher education – a lived experience

Mårtensson, K. & Roxå, T.

2017/09/01 → 2019/12/31

Everyday Practices of the Physics Culture: Production and Negotiation of Student Teachers' Subjectivities in Physics.

Gedoz Tieppo, M., Pears, A., Lozic, V. & Mårtensson, K.

2022/09/01 → 2026/08/31

Faculty Change Towards High-Impact Pedagogies

Moore, J., Green, D., Felten, P., Little, D., Marquis, B., Mårtensson, K., Roxå, T. & Sutherland, K.

2016/01/01 → 2018/06/30

PeTS: Faculty peer tutoring in teaching and supervision – Innovating teacher collaboration practices in Norwegian higher education (PeTS)

Mårtensson, K., Wittek, A. L. & de Lange, T.

Higher education organisations as dynamic equilibria – how actants' influence educational reform in real life

Bergqvist Rydén, J., Mårtensson, K. & Roxå, T.

2015/12/14 → 2021/06/30

Learning together in a global pandemic: Practices & principles for teaching & assessing online in uncertain times

Matthews, K., Lawrie, G., Mårtensson, K., Roxå, T., Bovill, C. & McLaughlin, C.

2020/04/13 → 2021/12/31